

Lynne M. Taylor aka "**Common Core Diva**"'s Evidence of **Common Core, Career Tech Education, STEM**, and other derivatives in the *Proposed Presidential 2018 Budget*. This document is to accompany the **Common Core Diva** article titled "*Here I Stand, I Can Do No Other*". (*Note: red highlighted words mark previously published research by the **Common Core Diva**.)

**Each of the 13 Federal Cabinet Level Agencies have a Career Tech Education Tool Kit of some kind. Career Tech Education is the more adult form of "Common Core". It's goal is workforce skilled citizens, NOT academically educated ones. Access the proof [here](#).

The **U.S. Dept. of Agriculture Budget Items** begin Page 11.

Priorities as the Anti Fed Ed Warrior:

- A) While this **Department** receives a decrease, what about the **CCSS Machine** ties still remaining in research/**education**/job growth/**P3s (public private partnerships)**?
- B) It's involvement with **Land-Grant Universities**? (which ties in the **HEA**)
- C) The sustainable development projects which support the **UN's SDGs**?
- D) How the **Dept. of Ag** ties to **ESSA**!

The **U.S. Dept. of Commerce Budget Items** begin on Page 13.

Priorities as the Anti Fed Ed Warrior:

- 1) This is a huge area where **CTE, STEM, CCR** will tie into the national economy and job growth.
- 2) #1's growth will breed more data mining than already existing amounts.
- 3) The **2020 Census** is coming, which means any data collected is available to untold numbers of groups. The **Census** research is also used by the **CCSS Machine**.
- 4) While the decrease in the **Dept. of Commerce's** funding is laid out, (ex: the **Economic Development** (bottom Page 13), suggests the associated job development and skill based workforce portions are eliminated, it leaves those in place via the **SBA (Small Business Administration)**. The **SBA** is also **CCSS aligned**.
- 5) Manufacturing Partnerships mean jobs. Manufacturing jobs are a 'big sale ticket' item for skill based education (**CTE, CPs, CCs, STEM**). Will those ties be severed or relocated?
What about the current Congressional Bills concerning increasing manufacturing jobs?
"HR338 (creates 21st Century jobs for manufacturing and energy. Educated, skill based workers are the target results)" and "HR419 (allows for manufacturing businesses which help pay for education/training to have tax credits)"
- 6) **NOAA** is also tied to **CCSS/CTE/STEM/NGSS** via education and careers. Increasing its use of satellites not only means more jobs, it means more data mining capability. **Especially in the internet governance, digital commerce, and Next Gen Wireless.**

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The **U.S. Dept. of Defense Budget Items** begin on Page 15.

Priorities as the Anti Fed Ed Warrior:

- 1) Our **U.S. Military** supports the **Common Core Standards** and well as **STEM**. (This will also tie back the **United Nations** and any international relationships.)
- 2) On Page 16, the phrase '*warfighting readiness needs*' as well as the '*challenges of the 21st Century*'. How far into education will 'readiness' be carried? What about the '**Future Ready 2030**' some States have implemented or are beginning to implement? Of the '*readiness*', a student's choice is either: college, career, or, the military.
- 3) Given the **locations** of military bases, how will this connect to the **U.S. Dept. of Housing and Urban Development**? This absolutely connects back the the **U.S. Dept. of Commerce** in the name of economic development.

The **U.S. Dept. of Education Budget Items** begin on Page 17.

Priorities as the Anti Fed Ed Warrior:

- 1) Refocuses the **Dept.** to support the State and local level of education. Refer to the **U.S. Constitution's** separation of powers. No amount of Fed Ed is legal!
How is this possible for '**local control**' when **ESSA (Every Student Succeeds Act)**, **WIOA (Workforce Innovation and Opportunity Act)**, **HEA (Higher Education Act)**, **STEM Act of 2015**, and **several current** Congressional proposed bills for **Career Tech Education** are in place? Of the biggest concern is proposed **Senate Bill S3174 (LADDER Act)** which creates a **national** workforce plan council?
- 2) Streamlining and simplifying **college funding** will tie back to the **ESSA** (all education is to be aligned to post-secondary readiness as defined by **WIOA**) and the **HEA**. Student data surrounding **FAFSA** is already openly shared between **Dept. of Ed, Treasury Dept (IRS)**, and **other agencies**.
- 3) Of the **clues** we've been given by **Sen. Lamar Alexander** about the re-authorization of the **HEA**, we **MUST** watch for how college funding will continue to be re-organized.
- 4) The **Blueprint** claims the **2018 budget** will put money in the parents corner for more '*choice*' in education. Funds for **more charters** are also on the table, both public and private charter schools. Funds **surrounding Title One**; maintaining **IDEA** funds and lots of other funding increases and decreases are included. While some of these are a start to eliminating too much top-down federal control of education (eliminating **21st Century Community Learning Centers** is an example), we need to realize much of what **President Trump** has mentioned in his

Blueprint is already federal law. **ESSA** embedded **21st Century Community Learning Centers, recalculates Title**

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U.S. Dept. of Education continued:

One to expand 'student services', and, aligns IDEA to post-secondary readiness. WIOA mandated **TRIO and GEAR UP** programs have been extended in **Trump's Proposed Budget**. These are all supportive of workforce based laborers, **NOT academically** educated citizens! **Education, STEM**, and other derivatives in the *Proposed Presidential 2018 Budget*.

These moves will not end Common Core, they allow its existence via CTE and STEM.

5) There is quite a bit more in the **U.S. Dept. of Ed's Section** of the **Blueprint** we should know about. For example, what are the **20 'categorical' Dept. of Ed programs** to be eliminated? Will each of these **programs** actually be removed or will they remain protected by their related federal education laws?

U.S. Dept. of Energy Budget Items begin on Page 19.

Priorities as the Anti Fed Ed Warrior:

1) There is much in this section about **expanding jobs**. As energy involves science, look for ties to **STEM and CTE**, both of which are included in **CCSS, NGSS**, and other workforce based education. The **U.S. Dept. of Energy** will also work very, very closely with the **U.S. Dept. of Defense**.

U.S. Dept. of Health and Human Services Budget Items begin on Page 21.

Priorities as the Anti Fed Ed Warrior:

1) ESSA's language (as written) **expands** the role of this **federal agency** in education! The biggest way will be in behavior interventions and emotional well being. Think of the use of **Title One** funding.

2) HHR is one of the *'trinity'* of federal agencies actively in partnership with the **U.S. Dept of Ed** and the **U.S. Dept. of Labor** to 'oversee' education as it has been played out. **ESSA** extends this partnership. This means **sex ed, substance abuse, bullying, gun control, and children's mental health** will continue to be placed at the **federal level** of government's feet, not the parents!

3) Data mining in the name of student well-being and **safety** will not only continue, it will **expand**.

4) Look for more **social justice** opportunities to be included via **STEM, CTE, NGSS**, and whatever name **CCSS** goes by now.

5) Remember, federal funds reach down to a **State level**. Lots of places for alignment can hide here.

6) Again, refer to the **U.S. Constitution**. No amount of federal overreach in education is permissible.

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The **U.S. Dept. of Homeland Security Budget Items** begin on Page 23.

Priorities as the Anti Fed Ed Warrior:

- 1) Simply put, watch for the use of student data and worker data to be used to *'check out'* how eligible you are when getting a new job. This means access to the **SLDS and WQDI** will more than likely be used in ways it hasn't been used before (that we know of).
- 2) Technology is to increase, which means education, especially in **STEM** areas and **CTE**.
- 3) Will these changes help support the use of skill based assessments like **ACT's WorkKeys** where the sales pitch is *'no certificate, no job'*? We must remember, these actions will not be reserved for a specific age group, they are meant to impact all age groups!

The **U.S. Dept. of Housing and Urban Development Budget Items** begin on Page 25.

Priorities as the Anti Fed Ed Warrior:

- 1) The use of **Community Development Grant Blocks** is up for elimination. How this impacts education is through various existing programs. Some of the funding has been used to help create those **21st Century Community Learning Centers**. Some funds help expand **Promise Neighborhoods**. **ESSA** codified both of these. What about **Neighborhood Development Grants**? These *extend* the presence of federally led education.
- 2) How our **homes and towns** are being used **NOW** for *'educational'* alignment. What areas should we be looking toward as related to this **Budget Blueprint**?
- 3) Much of the **UN/UNESCO Sustainable Development Goals** include **communities**. The shift in education is that of *'global citizen'*.
- 4) **ESSA's language** (as written) increases the data tracking for homeless and at-risk use. This will encompass many of the **urban** areas in our nation.

The **U.S. Dept. of the Interior Budget Items** begin on Page 27.

Priorities as the Anti Fed Ed Warrior:

- 1) Will extend federal education overreach via **ESSA, WIOA, and HEA** in the **Native American** population.
- 2) Our **National Parks System** is in line with the **UN SDGs, CCSS, CTE, STEM, NGSS** via their free education resources which are available to all education choices.
- 3) Current **Congressional** proposed bills increase the workforce education track for those involved in wildlife, geology, and more.

4) Use of taxpayer funds to 'leverage' **P3s** will certainly be something we must watch for.

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The **U.S. Dept. of Justice Budget Items** begin on Page 29.

Priorities as the Anti Fed Ed Warrior:

- 1) Watch for 'school to **prison pipeline**' rhetoric to increase.
- 2) Strengthens the **FBI**, which means more data mining.
- 3) Justice already has many **SEL/behavior** interventions in place. **ESSA** calls for more.
- 4) Increases **biometric** use.
- 5) Beefs up law enforcement and attorneys. The **American Bar Assoc.** is already **supporting CCSS**.
- 6) Partners with the **Dept. of Defense**.

The **U.S. Dept. of Labor Budget Items** begin on Page 31.

Priorities as the Anti Fed Ed Warrior:

- 1) This powerhouse **Dept.** has a long **history** of education overreach. ***This means every bit of the CCSS in its CCR, CTE, CC, CP, Workforce, Apprenticeships, STEM, and more has been firmly embedded in WIOA, ESSA, STEM Act and their related Technical Amendments. From a federal level and into your State, look for the signs.***
- 2) Improves the **CCSS/CTE** tied **Jobs Corps** program. **Apprenticeships** are also to be increased.
- 3) While the decrease of federal funds for **Job Development** are slated to decrease, the burden shifts to the States. How much local will there be with so many federal laws already in place?
- 4) If we truly wish to **end federally overseen** education, the ties to this **Dept.** should be just as severed as the ones from the **U.S. Dept. of Education**.
- 5) **SLDS** and **WQDI** data are openly shared between **Ed and Labor**, as well as untold numbers of data mining groups at the federal **AND** State levels.

The **U.S. level State Dept. Budget Items** begin on Page 33.

Priorities as the Anti Fed Ed Warrior:

- 1) This is the only **Cabinet Agency** with more than itself listed in the **Blueprint**. Along with the President's requests for the **State Dept.** are the requests for **U.S. Aid** (as to money given to foreign countries) and the **International Treasury**. These point to our involvement with the **U.N.**
***see previous Dept. requests for the U.N. related research.**

- 2) *“Building a more democratic, secure, and prosperous world”* should not be included in a **Blueprint** titled **“Make America Great Again”**.
 - 3) While the U.S. payments to the **U.N.** are eliminated here, it is *ONLY* in the **Green Climate Fund** and the **Global Climate Change** programs. To be reduced is the U.S. amount of funding
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The U.S. State Dept. Budget Items Continued:

to the **U.N.’s Peacekeeping** and *‘other’* programs. But which ones? How will this *‘riding the U.N. fence’* play out in the **U.N./U.S. SDG Agreement** (where 17 different goals encompassing all life aspects, including **education** are covered)?

- 4) How will this stop the **global CCSS roots** when we are still paying the **World Bank**? How will this stop the classroom re-alignment toward the **global**, green **mindset** so prevalent already? If our **President** is to rid our nation of **Common Core**, this is one of the best places to start!!

The **U.S. Dept. of Transportation Budget Items** begin on Page 35.

Priorities as the Anti Fed Ed Warrior:

- 1) Aligns to the **U.S./U.N SDGs**. Is laying **infrastructure** for *“Smart Cities”*.
- 2) Will use job growth as a **tool** for more skilled workers as well as taxpayer burdens. **U.S. Dept. of Ed** will use this as a tool for streamlining education to meet those needs.
- 3) Will work directly with the **U.S. Dept. of Energy** (see that **Dept.** for previous research).
- 4) Lots of shifting from federal to state level in funding, look for *‘region specific’*. **ESSA’s language** (as written) mandates *‘region specific’* education.

The **U.S. Treasury Dept. Budget Items** begin on Page 37.

Priorities as the Anti Fed Ed Warrior:

- 1) Charged with maintaining the USA’s strong economy, the rhetoric will center about jobs. This means attention to streamlined education based on **business needs** not academic needs. All free educational resources about finance and money are **CCSS aligned**.
- 2) Watch for technology shifts geared to take all paper based resources away.
- 3) While eliminating **Community Development Financial Institution Grants**, the **ESSA’s language** (as written) calls for an increase in community streamlined activities in the name of student achievement.
- 4) While the embedded article above names leaders from the previous Administration, the programs and federal agencies remain intact and fully supportive. Will they remain supportive?
- 5) This **Dept.** works directly with the **Office of Management and Budget**, which is also named in the above article as workforce based education aligned.

The **U.S. Dept. of Veterans Affairs Budget Items** begin on Page 39.

Priorities as the Anti Fed Ed Warrior:

1) **Perkins Funds** (which are used as one of the largest federal-to-state funding **streams**) are expressly for **CTE**. No matter what age, **CTE** (what was formerly called 'vocational tech') is one of the biggest tools of the **CCSS Machine** for capturing **every educational choice** in the workforce

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U.S. Dept. of Veterans Affairs continued:

education grasp. Veterans **receive Perkins funds** to pay for their **education**. Watch for an increase in aligned '**career counselors**'.

The EPA (Environmental Protection Agency) Budget Items begin on Page 41.

Priorities as the Anti Fed Ed Warrior:

- 1) Ties directly to the **U.N./U.S. SDGs**. Also ties into **CCSS, CTE, STEM, NGSS**.
- 2) Will use **data mining** of **SLDS** and **WQDI**.
- 3) Refocuses on energy; will tie back to the **U.S. Dept. of Energy's** priorities.
- 4) Lots of shifting from federal to states. Again, how is this to play out when so many federal laws are in place?

The **NASA Budget Items** begin on Page 43.

Priorities as the Anti Fed Ed Warrior:

- 1) This **program** of the federal government is 100% **aligned** to **CCSS, STEM, NGSS, and CTE**.
- 2) The **Budget** request is for \$1.8 million for '*balanced earth science*'. With total alignment to non-educator created Standards, we must question how this money is to be used.
- 3) Elimination of \$115 million for the **NASA's Office of Education** and will shift it to the **NASA Science Mission Directorate** (see page 44). This **Directorate** streamlines all science disciplines into one flow of data. Is the the best use of taxpayer money to continue a **CCSS/STEM** program?
- 4) With **NASA's** presence in cyber security, we must question the data collection/mining/sharing.

The **Small Business Administration Budget Items** begin on Page 45.

Priorities as the Anti Fed Ed Warrior:

- 1) SBA is in full **support** of **CCSS**. The **P3s** between business and education are locked in via **ESSA**. **SBA** also deals heavily with **venture capitalists**. Many of these types of citizens wish to see America re-aligned into a country of **progressive caste systems**.
- 2) This **Budget** will strengthen the **SBA** presence in America.